Cheadle Catholic Infant School Yearly Overview 2023/24 Reception

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title & Book	All about Me It's not a stick. The boy who didn't like toothbrushes. Titch. People Culture and communities Describe immediate environment. The Natural World Explore the world around themselves.	Seasons The Girl who didn't like wellies. Stickman. Meg and Mog Past and Present The Nativity Story People Culture and communities The Natural World Make observations of changes that occur. People Culture and communities Know differences between cultural communities	Superheroes Superheroes in our community Past and present Lives and roles of people in our society. Know similarities and differences between things in the past and now. People Culture and communities Know differences between cultural communities. Awareness of jobs in our community	Space Whatever Next. Non-fiction books Past and present Understand the past through events. People Culture and communities Focus on women in Space Celebrations of Easter	Minibeasts What the Ladybird Heard. The Hungry Caterpillar. Non-fiction- growth of a seed The Natural World Understand important processes and changes.	India The Elephant Dance. People Culture and communities Difference between life in this country and other countries. The Natural World Investigate contrasting environments and animals. History Compare Transport in England and India
Celebration	Autumn walk Harvest	Dentist visit Nativity performance Diwali Hannuka	Superhero day Chinese New Year Visit from Fire- engine/Paramedics	Space Dome Easter	Minibeast hunt Ramadam Planting beans Living eggs	Summer Walk Indian Dance session
RE RSE	God's World Baseline	God's Family	Getting to know Jesus I am Me	Sorrow and Joy I like, you like we all like.	New Life Growing up	The Church God is love Loving God, loving others.

	Handmade with love	Handmade with love	Head shoulders knees and toes Ready Teddy	Good feelings, bad feelings. Lets get real		Me you us.
PSED	Building Relationships Initiate play, offer cues to peer to join with them. Become familiar with class routines. Checking in jars Circle Times. Golden Rules. Select and use resources with help. Explore stories about caring for one another and God's World. ELG Work and play cooperatively and take turns with others. BR ELG Form positive attachments to adults and friendships with peers BR	Feelings Be aware of own feelings and know that some actions and words can hurt others' feelings. Begin to accept the needs of others. Enjoy carrying out small tasks. Intro to Challenge cards ELG Show sensitivity to their own and others' needs. BR ELG Understand the importance of healthy food choices MS	Managing Self Begin to show confidence when taking part in an activity. Confident to talk to other children when playing and will talk about own home experiences. ELG Be confident to try new activities Know right from wrong Manage basic hygiene	Self- regulation ELG Show and understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. SR ELG Be able to wait for what they want. SR Begin to focus and respond appropriately even when engaged in an activity, and show ability to follow instructions.	Change Begin to explain own understanding and ask appropriate questions of others. ELG Be confident to try new activities and show independence and resilience MS	Moving On Become confident to speak to others about own needs, wants, interests and opinions. Initiate conversations, attend to and take account of what others say. Understands that own actions affect other people (ie tries to comfort another child if they have upset them) ELG Explain the reasons for rules, know right from wrong and behave accordingly. MS
Physical Development	Move freely with confide such as crawling, rolling, skipping. Stand momentarily on on Can tell adults when hung want to rest or play. Observe the effects of a	jumping, hopping, e foot when shown. gry, tired or when they	Show increasing control over patting, throwing and catchin Using simple tools, construct materials safely and with incommentation Travels with confidence and and through balancing and clindoors and outdoors. Exploring ways of travelling body. (in the hall using bench	ng. tion and malleable reasing control. skill around, under, over imbing equipment both using different parts of	Begin to form recognisa Using a pencil and holds recognisable letters, mo correctly formed. Shows understanding of when tackling new challe manages some risks.	it effectively to form st of which are the need for safety

	Learn about healthy diet (visit from school dental team) Posters - Healthy foods/ not healthy foods Daily Mile Commando Club Work with PE specialist ELG Runs and negotiates space and obstacles safely GMS . Introduction to RWI scheme Copy some letters (eg; from name) Shows a preference for a dominant hand. ELG Holds pencil between thumb and two fingers. Tripod grip FMS	Daily Mile Work with PE specialist Discuss importance of exercise after PE Jumpstart Johnny Daily Mile ELG Demonstrate strength balance and coordination when playing. GMS ELG Use a range of small tools, scissors paintbrushes, cutlery. FMS	Shows some understanding that exercise, eating and sleeping and hygiene can contribute to good health. Daily Mile Work with PE specialist Sports Day ELG Move energetically, running jumping dancing climbing hopping and skipping GMS ELG Begin to show accuracy and care when drawing FMS
Communication & Language	Listens to others, one to one or in small groups offering own ideas and using recently introduced	Make comments about what they have heard and begin to ask questions to clarify understanding.	Maintain attention and sits quietly during appropriate activity
3 3	vocabulary. Listens to regular story sessions with increasing attention and recall.	Begin to use more complex sentences to link thoughts (using and, because) Retell simple events in the correct order.	Able to follow a story without pictures or props <u>ELG</u>
Listening, Attention and Understanding	Joins in with repeated reframes and anticipates key phrases in rhymes and stories (using story sticks and Traditional Tales) Focuses attention and can follow simple	Talk about past experiences ELG Express ideas and feelings about their experiences using full sentences, including use ofpast present and	Listen and respond to questions and comments when being read to.
	instructions Circle Times small group discussions	future tenses. Offer explanations to connect ideas, explain what is	Express ideas and feelings in full sentences including use of past, present and future tenses, making use of conjunctions (with modelling and
	Introduction of Talk Partners Introduction of Tales Toolkit to develop story telling	happening and anticipate what might happen next, using recently introduced vocabulary. Use talk in pretending that objects stand for	support from the teacher) Role Play area linked to topic.
Speaking	Talking Tables (children look at artefacts and describe them) Introduction of DEAL activities Role Play area linked to topic Vocabulary wall: word of the week	something else in play Use language to imagine and recreate roles and experiences in play situations. Build up a vocabulary that reflects their experiences.	
	ELG Hold conversation, back and forth exchanges with their teacher and peers	Role Play area linked to topic ELG Make comments about what they have heard and ask questions	

Literacy Comprehension	Enjoys rhyming activities Shows awareness of rhyme and alliteration Recognises rhyme in spoken words Shows interest in books and print in the environment Recognise familiar words such as own name Holds a book the correct way up and turns the pages	Introduction of Guided Reading sessions Listen to stories with increasing recall. Anticipate key events in stories and how a story might end. Describe main story settings, events and characters. Look at books and develop a love of reading.	Enjoy an increasing range of books. Know that information can be retrieved from books and computers Demonstrates understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary Anticipate key events in stories.	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems during role-play and use of Tales Toolkit.	
Reading RWI	Introduction to the Book area and how to handle books. Know that print carries meaning and in English is read from left to right and top to bottom Introduction to RWI (see plans) ELG Say a sound for each letter of the alphabet and at least 10 diagraphs Introduction to Sound Books for Home Learning.	Introduction of Home Reading Books. Introduction of Guided reading sessions. ELG Read words consistent with their phonic knowledge through sound blending. Children encouraged to read words that are around the classroom on cards, and in the outdoor area.	Children to become familiar with the text used for topic work. Pinny Time RWI games indoor and outdoor	ELG Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Books appropriate to the children's phonic knowledge in the Book area. Introducing a wider range of texts.	

	Introduction of Vocabulary Wall. (word of the week)					
Writing	Sometimes give meaning to marks as	Making books Lists	Writes own name and attempts things such as	Begin to use different formats to write	Begin to use phonic knowledge to write	Writing fact books about India.
RWI	they draw write and paint Introduce mark making areas both indoors and outdoors Introduction to RWI Correction formation of letters. Experiences of writing letters in sand, salt, paint, water Begin to write own name.	Letters to Father Christmas Writing cvc games (roll and write) "I can" sentences linked to topic of All about Me Making info posters about looking after our teeth and healthy eating choices. (labels) ELG Write recognisable letters, most of which are correctly formed	labels, captions. Uses some clearly identifiable letters to communicate meaning Develop Tales Toolkit for writing words linked to storytelling. ELG Can spell words by identifying sounds in them and representing the sounds with a letter.	words, speech bubbles, Postcards.	words in ways which match the spoken sounds Attempt to write short meaningful sentences Writing fact books about the planets DEAL activities- hot seating Tales Toolkit story writing	Writing a WOW sentence to include adjectives. (size, colour, amount) Tales Toolkit stories. ELG Write simple phrases and sentences which can be read by themselves and others Spell words by identifying sounds in them and representing sounds with letters.
Maths	Number Use some number names and language spontaneously. Realise that anything can be counted (claps jumps hops) Recite numbers in order to 10. Subitise up to 5 Begin to understand different ways to make 5, number bonds to 5 Introduction to 5 frames Introduction to part part whole		Number Compare two groups of objects saying which has the same, more, less. Find the total in two groups by counting them Begin to count up to 10 forwards and backwards Say the number that is one more than a given number Addition and Subtraction Number bonds to 10 ten frame Number bonds to 10 Part-whole frame		Numerical patterns Counting to 20 verbally Addition and subtraction Adding by counting on Taking away by counting back Multiplication and Division Doubling Halving and sharing amounts Odds and evens Shape, space and measure	

	Know that numbers identify how many objects are in a set. Begin to subitise numbers up to 5 Using the language of more and fewer to compare two sets of objects Addition and subtraction Comparing quantities, counting objects, sorting Numicom recognition and use for adding one more. Find one more/less from a group of 5 objects Sorting into groups Buttons- similar, different Begin to count objects to 5 and beyond Investigate patterns, using numbers, familiar objects and shapes. Shape, shape and Measure Begin to use mathematical language for 2d shapes and "solid" 3d shapes. Introduction to time using 1minute timers. My day: Order and sequence familiar events (making timeline of their day or a familiar story) Eye colour pictograms Introduction to Number blocks ELG Subitise up to 5. N Recognise and construct patterns using numbers and objects NP Recognise when one quantity is greater, less than or the same as another. NP	Shape, space and measure Describe their position such as "behind" "next to" Order two or three items by length and height weight and capacity SOCK WEEK Ordering socks Making patterns with socks Matching pairs Developing a sense of timeusing 1 minute timers Record using marks that they can explain ELG Recall number bonds up to 5, including subtraction facts. N Have a deep understanding of number 10, including the composition of each number. N Explore and represent patterns within numbers up to 10, evens and odds and double facts. NP	Introduction to money Identify the coins and begin to add simple amounts of money Estimate how many objects they can see and check them SOCKS How many cubes will fill the sock Continue to use mathematical terms to describe 3d shapes Measurement Length, height and distance Weight Capacity In practical activities and discussion begin to use the vocabulary involved in adding and subtracting. Begin to solve simple addition and subtraction problems using apparatus or number lines. ELG Recall number bonds to 10 including double facts. N
Understanding the world	Know some of the things that make them unique and talk about similarities and differences in relation to family and friends	Investigate Space- looking at the planets in detail Children use technology to gain information Making space rockets, planets. Focus on women in Space Focus on the Moon landing	Look closely at similarities, differences, patterns and changes Research Minibeast facts Minibeast Hunt in the wildlife area and Bruntwood Park

Past and	Recognise and describe special times or events	Remember and talk about significant events in their	Identifying minibeasts and classifying them in
Present	for family and friends.	own experience	groups.
Fieseiii	Introduction of class Memory Boxes for the	Recognise special times or events with their family	ELG
	year ahead	and friends.	Investigate the processes and changes in the
	Visit from the dentist.	ELG	natural world.
	ELG	Understand the past through characters and events	
	Talk about the lives of the people around them	in books read in class. PP	Investigate household items from the past
	and their roles in society. PP		(library loan box) reading the story "Peepo"
	Curiosity Cubes- Natural world -Autumn		ÈLG
	North Pole-Animals/winter	Recognise some local heroes in the community.	Know some similarities and differences between
		How do they help us? Delivery drivers/Police	things in the past and now. PP
People, Culture		Visit from Fire-engine/paramedics	Ι 3 μ μ
• •	ELG		
and	Become familiar with their local environment,		Investigate the country of India, looking at the
communities	through observations, maps, non -fiction texts.		Environment, food, people and celebrations.
	Drawing a plan of the classroom and the outdoor	Easter story/ celebrations	St George's Day Facts about England using
	area	Curiosity Cube	Barnaby Bear
	I can see I can hear I can touch Triangle Book	Chinese New Year Facts about China/celebrations	London week- Look at facts and buildings in
		St David's Day Facts about the countries using	London
	St Andrews Day Facts about Scotland using	Barnaby Bear	Katie goes to London/the Queens Knickers
	Barnaby Bear	St Patrick's Day Facts about the countries using	ELG
	,	Barnaby Bear	Explain some similarities and differences
		ELG '	between life in this country and life in other
		Know some similarities and differences between	countries.
The Natural		different religions and cultures in this country.	
World		,	
	Can talk about some of the things which they		
	have observed such as plants, animals around		Investigate contrasting environments - topic of
	them.		India
	The 5 senses		Summer walk to Bruntwood park
	Changes since birth (baby photos)		ELG
	Seasonal changes		Know some similarities and differences in
	Walk to Bruntwood Park - Autumn Harvest		contrasting environments.
	ELG		
	Explore the natural world around them, make		
	observations, drawing pictures of plants and		
	animals.		

Explore how colours can be changed Colour mixing Creating With Materials Experimenting and using Primary colours Self- portraits, painting and during Handprints 3d autumn pictures using a variety of media, media media media, media media, media media, media media, med	Expressive Arts	Artist; Freda Kahlo	Artist; Anna	Artist; Faith Ringgold	Designer: Robert	Artist; Edouard	Artist; Rita Kumar
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response to music outdoors using a variety of Plays cooperatively as Perform songs,						Plays cooperatively as	
							rhymes, poems and

	Music sessions in class and using instruments in the outdoor area. Use a variety of resources to create props to support roleplay (role play area) ELG Sing a range of well-known nursery rhymes and songs.	ELG Invent adapt and recount narratives and stories with peers and teachers.	Realise tools can be used for a purpose Junk Modelling Using construction materials outside Marble printing Making their own Supertato		develop or act out a narrative	stories with others and move in time to music (when appropriate)
Computing	Exploring ipads	Create a digital picture	Taking photos	Simple City	Unplugged algorithms	Beebots