



Cheadle Catholic Infant School

Geography Overview 2024/25

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Autumn walk Exploring new environment - Classroom, school grounds Vocab: near/far Discuss similarities/ Differences.</p> <p>Celebrations Harvest, Hashanak, Yom Kippur</p>	<p>The Gruffalo Exploration of forest/woodland location. Leaf colour hunt</p> <p>Celebrations Diwali Hannukah Nativity Christmas</p>	<p>Nursery Rhymes Investigating different geographical water features.</p> <p>Winter walk</p> <p>Celebrations Lunar New Year Ramadan</p>	<p>Traditional Tales Map skills - story mapping, observations along the journey.</p> <p>Spring walk</p> <p>Celebrations Eid Holi Easter</p>	<p>Growing Look at different plants and flowers that grow in school. Plant seeds Life cycle of Butterfly</p> <p>Celebrations Passover</p>	<p>Minibeasts Focus on preferred habitats of animals. Explore some habitats in our school grounds.</p> <p>Summer walk</p> <p>Celebrations Eid</p>
Reception	<p>All about Me</p> <p>Starting school/ my new class/ senses/ Autumn welly walk/ observing and discussing changes in the season/weather.</p>	<p>Magical Moments Recognise and describe special times or events for family and friends. Diwali Bonfire night Remembrance Day Christmas</p> <p>Curiosity cube focused on North Pole - what route might Father Christmas take?</p>	<p>Amazing Heroes Real life heroes- firefighters, police, paramedics etc</p> <p>Celebrations Lunar New Year Holi Ramadan Shrove Tuesday</p>	<p>Out of this world</p> <p>Facts about Space Create a planet How will we get to the Moon? What will we take to the Moon?</p> <p>Spring welly walk - looking at seasonal change.</p>	<p>Ready, steady, Grow</p> <p>Plants and Flowers Weather Planting seeds Life cycles Habitats</p>	<p>Big Wide World</p> <p>Exploring our town. How do we travel around town (transport)? Where in the world have you been? Holidays Map making- route to school, map of our town Other countries- similarities and difference Facts about London</p>



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Year 1	<p>Where we live (local)</p> <ul style="list-style-type: none"> • Simple fieldwork and observational skills to investigate the school and its grounds. • Understand the key human and physical features of the surrounding local environment. 	<p>Seasons/Weather (UK)</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the UK. • Understand where weather comes from. • Understand what the seasons are and the types of weather they bring 	<p>People and Communities (World)</p> <ul style="list-style-type: none"> • Identify hot and cold areas in the world in relation to the Equator and the North and South Poles. • Comparing locality, rainforest, city, desert, coast, arctic/Antarctic.
Year 2	<p>Climate/Environmental change (UK and World)</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom. • Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. • Discuss extreme weather and the effects of climate change on different parts of the world e.g. bushfires, flooding, droughts, oceans. 	<p>UK holidays (UK)</p> <p>Name, locate and identify the characteristics of the four countries of the United Kingdom and its surrounding seas.</p> <ul style="list-style-type: none"> • Regions • Map skills • Geographical features of the four countries in the UK. 	<p>Tokyo (World)</p> <ul style="list-style-type: none"> • Understand different geographical similarities and differences by studying the human and physical geography of a small area of the UK and a small area of contrasting country. • Locating features on maps. • Human and physical comparisons within our local environment, Tokyo and a small area of Japan.