**Music Curriculum Map/ Unit Summary Overview**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| logo | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Musical Assessment Focus: | Pulse and Rhythm | Pitch and Melody | Duration & Notation and Dynamics | Timbre and Tempo and Control | Structure and Texture | Musical Performance Skills and Musical Genres |
| Nursery | Song: Shake my sillies outComposer: Debussy | Song: Away in a Manger Composer: Chopin | Song: Head, shoulders, knees and toesComposer: James Brown | Song: Let’s go fly a kiteComposer: India – Punjabi Bhangra | Song: Animal songComposer: Randy Newman | Song: Transport SongComposer: Lin Manuel Miranda |
| Reception | Song: Shake my sillies outComposer: Beethoven | Song: Away in a MangerComposer: Holst | Song: Head, shoulders, knees and toesComposer: The Beatles | Song: Let’s go fly a kiteComposer: Brazil – Samba  | Song: Animal songComposer: Pharrell Williams | Song: Transport SongComposer: Andrew Lloyd Webber |
| EYFS Vocabulary | Beat, rhythm, pulse | High, low, change | Loud, quiet, getting louder, getting quieter, spiky, smooth | Fast, slow, getting faster, getting slower, names of basic percussion instruments, shake, tap, scrape, ring, sound | Solo, everyone, beginning, end | Listen, sing, play, stop, control, perform, posture |
| Year 1 | Song: Good to be meComposer: Mussorgsky | Song: Feliz NavidadComposer: John Rutter | Song: One world togetherComposer: Elvis Presley  | Song: Digging the gardenComposer: Trinidad – Calypso | Song: What makes a family?Composer: Michael Giacchino | Song: BBQ BluesComposer: Stephen Sondheim |
| Year 2 | Song: Proud of schoolComposer: Ravel | Song: We three kings Composer: Vaughan Williams | Song: Be kind onlineComposer: Duke Ellington Orchestra | Song: London bridgeComposer: Nigeria – Drumming  | Song: Save our planetComposer: Kristen Anderson-Lopez | Song: one moment, one peopleComposer: Dolly Parton |
| KS1 Vocabulary | Long, short, rhythm, pulse  | Melody, pitch, up, down, tuned, untuned, note | Dynamics, loud, very loud, quiet, very quiet, getting louder, getting quieter | Tempo, lively, steadily, getting faster, getting slower, names of wider range of musical instruments, wood, metal, plastic, skin, vocal | Structure, beginning, middle, end, verse, chorus, repeat, call & response, question & answer, phrase, unison | Composer, conductor, audience, performer, rehearse, leader |