

Cheadle Catholic Infant School - Prevent Duty Risk Assessment

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PREVENT DUTY RISK ASSESSMENT		
Theme	Evidence	Review
<p>What are the mechanisms to assess the level of risk to children at the school?</p> <p>How do we report incidents?</p>	<p>Maintain regular contact with:</p> <p>SSCB & MASSH (Office On-line)</p> <p>Local/Regional Prevent/Channel Coordinator</p> <p>Police Liaison contact</p> <p>Contact with community leaders via regular community meetings, delivery of assemblies and PHSCE curriculum</p> <p>Concerns are raised through the <i>Note of Concern</i> process and CPOMs log.</p> <p>The safeguarding leads will discuss at the fortnightly meeting to determine the level of risk and escalate through the Channel process as required depending on level of risk</p>	<p>Monitor termly returns of information</p>
<p>What is the level of risk to individual children both in school and in the wider community and how do we judge the level of risk?</p>	<p>Maintain regular contact with SSCB and use local data and intelligence to respond to need. SMBC is considered high risk area within GM presently.</p> <p>Maintain good relationships and contact with local community leaders to share knowledge</p> <p>Fortnightly safeguarding meeting to discuss vulnerable and potentially vulnerable children</p>	<p>Monitor Weekly communications</p> <p>Respond to immediate need as required</p>

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	Attendance at local Safeguarding Network meetings	
How do we communicate changes in legislation, national, regional and local risk levels?	<p>A DSL attends Local Network meetings.</p> <p>Information & evidence of safeguarding against radicalisation and extremism is evidenced in the current school safeguarding policy and supporting documents.</p> <p>Termly Safeguarding Bulletin</p> <p>Information for parents is sent via the school's termly newsletter and is also available on the school's web-site. School maintains a high profile approach to child protection and safeguarding children and staff</p> <p>School facilitates an open-door policy for staff & parents to communicate with SLT providing support in a non-judgemental environment</p>	Maintain regular and timely up-dates
How do we ensure staff maintain current levels of knowledge?	<p>Staff participate in regular updates provided by school's Prevent Duty nominee.</p> <p>Annual update training delivered via staff training.</p> <p>Safeguarding Policies are reviewed and updated annually</p> <p>Provide resources and information links for staff to deliver a variety of topics through PSHE</p>	Annual review of PSHE curriculum to include changes and trends
How do we ensure children are not exposed to potential radicalisation from visitors including extra-curricular activities, guest speakers and visiting supply staff?	<p>All visitors and external sub-contractors are subject to the same standards of safeguarding children and staff as the rest of the school community i.e. proof of identity, completion of standard sub-contractors form, signing-in & visitor badge procedure and DBS check as required.</p> <p>Filtering and monitoring procedures through Smoothwall</p>	<p>Regular spot-checking of process. Annual audit of process with case study.</p> <p>Maintain log of sub-contractors and visitors</p>

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How do we ensure the school premises are not used for purposes that support extremist purposes?	Written responsible 'Letting of School Premises' protocol, which includes due diligence checks and explicit restrictions on hiring premises for religious and/or political rallies or meetings which might contravene British Values	Annual review of policy
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