

Cheadle Catholic Infant School - Prevent Duty Risk Assessment 2024-25

Cheadle Catholic Infant School PREVENT DUTY RISK ASSESSMENT		
Theme	Evidence	Review
<p>What are the mechanisms to assess the level of risk to children at the school?</p> <p>How do we report incidents?</p>	<p>Maintain regular contact with:</p> <p>Stockport Senior Safeguarding Lead & MASSH</p> <p>Local/Regional Prevent/Channel Coordinator</p> <p>Julia Storey: Julia.storey@cstockport.gov.uk Point of contact for education</p> <p>Education Rep at Channel Panel</p> <p>Prevent co-ordinator: Rachel Smith from community rachel.smith@stockport.gov.uk .</p> <p>Prevent Lead for Stockport: Nuala O'Rourke nuala.orourke@stockport.gov.uk</p> <p>Police Liaison contact</p> <p>Contact with community leaders via regular community meetings, delivery of assemblies and PSHE curriculum</p> <p>Concerns are raised through the <i>Note of Concern</i> process and CPOMs log.</p> <p>The safeguarding leads will discuss at the fortnightly meeting to determine the level of risk and escalate through the Channel process as required depending on level of risk</p>	<p>Monitor termly returns of information</p>
<p>What is the level of risk to individual children both in school and in the wider</p>	<p>Maintain regular contact with SSSL and use local data and intelligence to respond to need. DSLs regularly attend local Safeguarding Network meetings</p>	<p>Monitor Weekly communications</p>

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<p>community and how do we judge the level of risk?</p>	<p>SMBC is considered high risk area within GM presently.</p> <p>Current threats:</p> <ul style="list-style-type: none"> • Islamist inspired terrorism • Right Wing terrorism 	<p>Respond to immediate need as required</p>
<p>How do we communicate changes in legislation, national, regional and local risk levels?</p>	<p>Information & evidence of safeguarding against radicalisation and extremism is evidenced in the current school safeguarding policy and supporting documents.</p> <p>Termly Safeguarding meeting with safeguarding governor.</p> <p>Information for parents is sent via the school's termly newsletter and is also available on the school's web-site. School maintains a high profile approach to child protection and safeguarding children and staff</p> <p>School facilitates an open-door policy for staff & parents to communicate with SLT providing support in a non-judgemental environment</p>	<p>Maintain regular and timely up-dates</p>
<p>How do we ensure staff maintain current levels of knowledge?</p>	<p>Staff participate in regular updates provided by School DSL.</p> <p>Annual update training delivered via staff training.</p> <p>Safeguarding Policies are reviewed and updated annually</p> <p>Provide resources and information links for staff to deliver a variety of topics through PSHE</p>	<p>Annual review of PSHE curriculum to include changes and trends</p>
<p>How do we ensure children are not exposed to potential radicalisation from visitors including extra-curricular activities, guest speakers and visiting supply staff?</p>	<p>All visitors and external sub-contractors are subject to the same standards of safeguarding children and staff as the rest of the school community i.e. proof of identity, completion of standard sub-contractors form, signing-in & visitor badge procedure and DBS check as required.</p> <p>Filtering and monitoring procedures through Smoothwall</p>	<p>Regular spot-checking of process. Annual audit of process with case study.</p> <p>Maintain log of sub-contractors and visitors</p>

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How do we ensure the school premises are not used for purposes that support extremist purposes?	Written responsible 'Letting of School Premises' protocol, which includes due diligence checks and explicit restrictions on hiring premises for religious and/or political rallies or meetings which might contravene British Values	Annual review of policy
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