



Welcome to
Cheadle Catholic Infant
School



Our School Prayer

Dear God,

Bless our school.

*Help us to make it a place of
love, joy, kindness and friendship
where everyone can live happily together.*

Amen



The Staff

- Headteacher- Mrs Glynn
- Deputy Headteacher/Year 2 teacher- Mrs Lees
- SENCO-Mrs Deborah Dixon
- School Business Manager- Mrs Murrell
- Clerical Assistant- Mrs Taylor

R1 Teacher -Mrs Kemal/ Mrs Tetlow

TA Mrs Kilgallon

R2 Teacher - Miss Evans/ Mrs Burke

TA Mrs Velasco

RN3 Teacher -Mrs Allwright (EYFS Co-ordinator)

TA-Mrs Lynch



Love • Respect • Shine

At Cheadle Catholic Infant School we **love** and **respect** each other. We **love** to learn and let our inner light **shine** brightly in all that we do.

SAFEGUARDING



All members of staff in our school are committed to safeguarding all our children

We will strive to:

- Create and maintain a safe learning environment for our children.
- Identify where there are child welfare concerns and take action to address them, in partnership with other organisations where appropriate.
- Develop our children's understanding of how to keep themselves safe.



At Cheadle Catholic Infant School we think that your health, safety and happiness are very important.

We value every child in our school and we want to make sure you are safe and that nobody is hurting or upsetting you.

We will continually do our best to help you and your class make good progress and know that feeling safe and well is important if you are to do your very best.

We will teach you how to recognise risks in different situations, and how you can stay safe wherever you are.

How will we do this?

We will try to make our school a safe place for you to learn in.

We want to make sure that you are safe, at home as well as at school.

We think it is important that you know where to get help if you are worried or unhappy about something.

Need to talk?

You can talk to any trusted adult in school if you need to, they will

ALWAYS be there for you - just tell them!



Stockport Family at Cheadle Catholic Schools

Stockport Family is an integrated service for children, young people and families.

Strong relationships and the development of an integrated 'Team Around the School,' are the heart of Stockport Family.

All schools have a named Social Worker, a named Stockport Family Worker and a School Nurse who provide advice, guidance and support to families who need it.

The named Social Worker for Cheadle Catholic Infant School is (Vacancy)

The named Family Worker is Amy Buchan and our School Nurse is Michelle Mc Culloch.

If you wish to speak to a member of the team please contact school and we will make an appointment for you.

Governors

Cheadle Catholic Infant School is a Voluntary Aided School and its Governing Body consists of both elected and appointed governors.

We currently have:

- 1 Local Authority Governor
- 2 Parent Governors
- 1 Staff Governor
- 8 Foundation Governors

Our Chair of Governors is Mrs Anne-Marie Nugnes and our Vice-Chair is Mrs Jo Peters.

Religious Education

- *The Way, The Truth and The Life* is our RE scheme followed by Shrewsbury Diocese Schools
- We help the children understand that Religion is for living and as such is at the centre of all we do
- Children are given the opportunity to learn about and experience other faith traditions





Dates

Start dates for September 2024

Monday 5th September
See staggered intake timetable.

The first few weeks

The children have been grouped into 2 groups for gradual admission.

Your child will also be invited in for a visit on Tuesday 25th June 9.15-10.15am (GROUP 1)

OR

Thursday 27th June 9.15am-10.15am (GROUP 2).

Please stay with your child for this visit.

We will spend time getting to know the children and find out what they **already know and can do**



Please send the All About Me sheets into school with the children.

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

EYFS

- *“Every child deserves the best possible start in life and support to fulfil their potential. Children develop quickly in the early years and a child’s experience between birth and age 5 has a major impact on their future life chances. A secure, safe and happy childhood is important in it’s own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.”*

(Statutory framework for EYFS 2021)



The EYFS Curriculum



In Reception our children follow the Early Years Foundation Stage Framework (EYFS). This curriculum is based upon four themes and principles in 'Development Matters'

The Unique Child - Positive Relationships - Enabling Environments - Learning and Development

The curriculum is broken down into 7 areas of learning. The prime areas include;

Communication and language

Personal, social and emotional development

Physical Development

The specific areas include;

Literacy

Maths

Understanding the world

Expressive arts and design

Throughout the year we plan and deliver an engaging curriculum that supports your child's development in all these areas. At the end of the year we assess against the Early Learning Goals.

Learning in the Foundation Stage



- ❖ Reception is where the excitement and exploration begins!
 - ❖ Environment which is developed around children's individual interests
 - ❖ We pride ourselves on being an exciting and engaging place to be - encouraging our children to be independent learners through a range of practical activities
 - ❖ We follow a dynamic and interest driven curriculum which allows us to be creative with our lessons and let the children lead their own learning
 - ❖ Primarily learn through a variety of play and real-life experiences.
- Development is tracked through detailed, daily observations and child-initiated interaction

There are lots of different areas, indoors and outside, for children to explore and develop their learning

Sand
Creative
Investigation
Water

Small world
Construction
Role play
Music

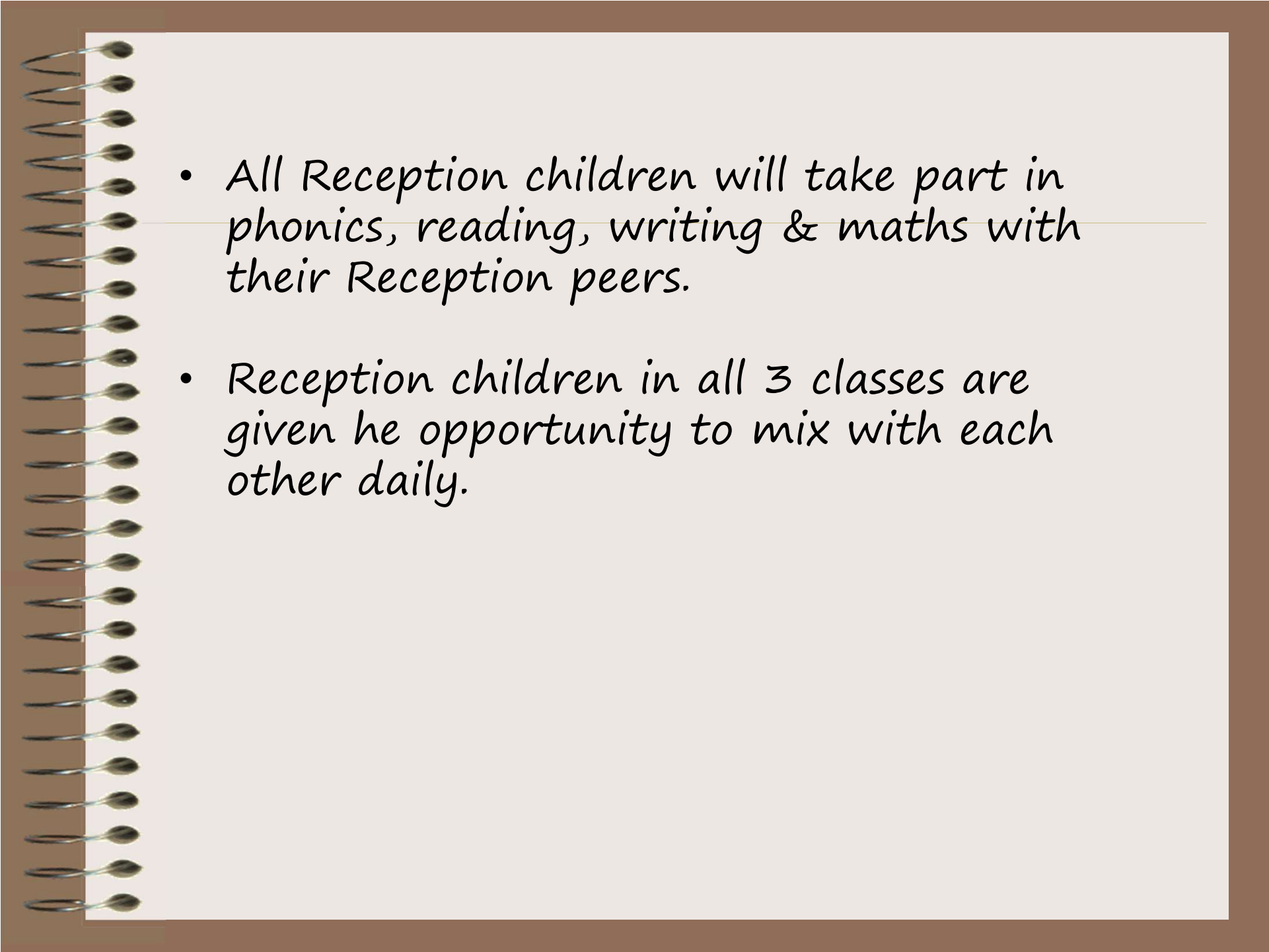
The School Day:

Am:

- Phonics: - Read, Write, Inc
- Guided reading
- Maths: - White Rose Maths, NCETM (National Centre of Excellence in the teaching of Maths), Maths of the Day, Maths Mastery
- Guided writing
- Music

Pm:

- Challenges in continuous provision.
- Understanding of the World
- Creative activities
- Forest Schools

- 
- A spiral-bound notebook with a brown cover and a white page. The spiral binding is on the left side. The page contains two bullet points written in black cursive text.
- All Reception children will take part in phonics, reading, writing & maths with their Reception peers.
 - Reception children in all 3 classes are given the opportunity to mix with each other daily.

'We feel that X being in the mixed class has had no negative impact on his progress or achievements. We know that he has been given the same opportunities and experiences as all the other Reception children and the same high standards and expectations are set for him as with all the others.

Our initial concern with him being in a mixed class was that he would not have the opportunity to interact with his peers in Reception and he would spend 'provision time' with the Nursery. We wanted him to be challenged and bounce ideas, gain knowledge and skills of children who were his own age. You assured me that he would spend his provision/play time with the other Reception children and therefore would have the same opportunities, experiences, challenges etc as the other children in his cohort, which I know happens because of the way X talks about his day.

Having had 2 other children pass through the infants I can honestly say that I have noticed no difference with X being in a mixed class.

He loves coming to school and has been very well nurtured and educated this year.

A spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text "Mrs Miller" and "Parent Governor" is written on the page.

Mrs Miller

Parent Governor

Parents as partners

We recognise the importance of parents and carers in a child's development. You are your child's first educators and we greatly value any input, opinions and information you can share with us about your child's learning and progress.

We provide many opportunities for parents and carers to take an active part in their child's education. These include:

- Website
- Headteacher weekly newsletters
- Wow sheets
- Half Termly Knowledge Organisers
- Reading record
- Sound Books
- Thumbs Up Mornings
- Seesaw
- PE, maths and phonics workshops
- Assemblies



Being prepared for school

Being independent- Here are some of the key skills we would hope your child is on the way to being able to do;

- ❖ Dress and undress themselves including putting coat on and off, zipping up, putting shoes on and off.*
- ❖ Use the toilet independently (including wiping) and ask to go there.*
- ❖ Recognise their own name (Please tell us if their name is abbreviated in any way)*
- ❖ Sing some nursery rhymes*
- ❖ Listen well and follow simple instructions*

Getting ready to learn

Speaking and listening

- Taking turns to talk
- Listening for short periods.
- Holding a conversation.

These habits will help children to build up relationships, negotiate resources, extend play.

Behaviour

- Boundaries/following rules
- Consistent routines – particularly when it comes to sleeping/bedtime
- Manners (please and thank you)

Getting ready to learn (continued)

Numbers skills

- Counting daily/saying number names out loud
- Looking for numbers in the environment (buses/doors/shop fronts)
- Counting sorting toys

Mark making

- Fine motor skills (colouring/threading/playdough/cutting using children's scissors)
- Gross motor skills (climbing equipment/large drawing – water and paint brushes on concrete)

Things to bring to school

- *Suitable coats—nothing too special as it is likely to get sandy, muddy or wet*
- *Hats, scarves, gloves and sun hats (where applicable)*
- *Water bottles – plastic*
- *Book bags, reading records and reading books—these are checked and changed regularly.*
- *A pair of labelled wellies*

Please make sure all items are named. It saves a lot of confusion in class and helps children to take responsibility for their belongings. We ask that parents are as organised as possible and support your child by remembering to send in these key items when they are needed.

Being Healthy

We are a 'Healthy School' and promote healthy eating, sport and outdoor activities as well as the importance of rest/sleep to equip children with the skills, knowledge and understanding they need to live a healthy balanced life.



We do not allow confectionery or crisps at break time.

Your child may bring a healthy snack to eat at morning break
fruit,
crackers or vegetables

Every child will receive a piece of free fruit in the afternoon.

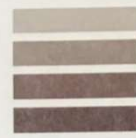
Water



Water can only be brought into school in a plastic sports bottle i.e. with push down tops for drinking during the day (clearly marked with your child's name.) these bottles will be kept in separate boxes to prevent any spillages.

We are the 2023 Stockport Smile for a
Mile School of the Year for the third year
in a row!





GM Under 5's
Opportunity For Change

PD Champions
Congratulations!

This is to certify that

**Cheadle Catholic
Infant School**

Have completed PD Champion training
and are fully and actively engaged in
GM Under 5's Physical Development Champion Programme

Date Awarded

Mar 2023

Sharon Skade



Sharon Skade

Early Years Consultant and Trainer







We are passionate about developing happy and healthy children who will go on to thrive in their future education. We encourage healthy lifestyles and promote exercise and fitness in school.



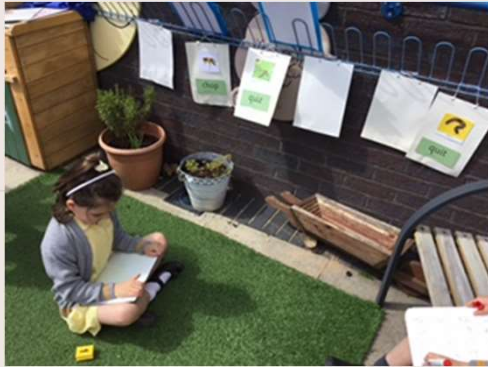
READING FOR PLEASURE.

At CCIS we:

- Make sure children had time to listen to and/or read books everyday
- Introduce children to the people behind the books.
- Encourage parents more involved in reading with their children.
- Make sure that staff and children had access to the most current, diverse and interesting texts to suit and engage all readers.
- Create a 'buzz' about reading around the school.



Why is reading for pleasure such an important part of school life?



Research shows that children who read for pleasure...

- Find it easier to empathise with others, improves wellbeing and builds more positive relationships (Reading Agency 2015).
- Have a positive attitude to reading means young people are more likely to read at/ above expected age level (Clark 2014).
- Have a richer vocabulary at their disposal and often also do better in other academic areas such as spelling and maths (Sullivan and Brown 2013).
- Are more likely to be readers throughout their adult lives (Clark and Rumbold 2006)

Read to and with your
children EVERY DAY

This winning entry showed clear aims that built teachers' knowledge, and engaged children, parents and local libraries too. [#OURfPConf](#)



**The Farshore Reading for
Pleasure Awards 2022**

UKLA
UK LITERACY ASSOCIATION



**2022 Award winner:
Whole School
(joint winner)**

**Claire Nelson,
Cheadle Catholic Infant
School, Cheadle**

Reading

Our school
and class
libraries have
lots of books
to choose!



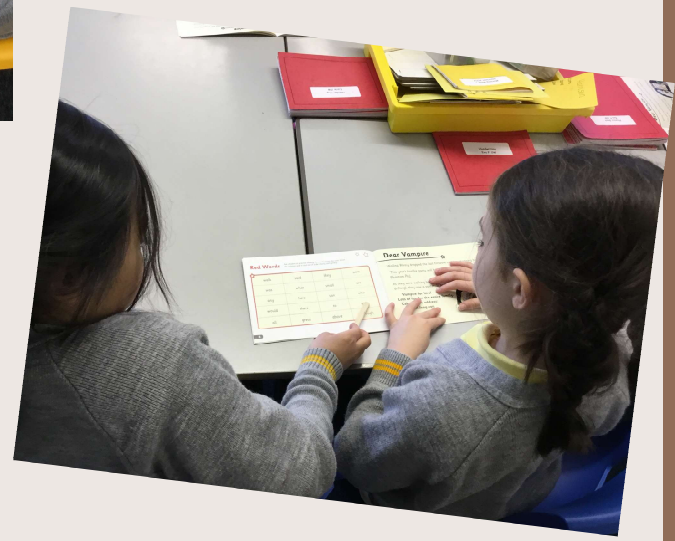
We visit the library
once a week and
choose a book to
take home.



Reading & writing are promoted throughout all areas of provision.

This ensures that children's learning is purposeful.





Forest School



Forest School offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

FOREST SCHOOL:

At Cheadle Catholic Infant School, our Forest School provision provides nurturing, positive outdoor learning experiences to support our children's wellbeing and personal development. Children learn about the natural environment, how to handle risks and how to use their own initiative to solve problems and co-operate with others. Children participating in Forest School have the opportunity to explore, play, learn boundaries of behaviour and develop life-long skills such as confidence, resilience, independence and motivation, whilst making links to the curriculum.




























Year 2 End of Year results 2023:

Children reaching the expected level in:

Reading 80%

Writing 70%

Maths 85%

Children working above the expected level:

Reading 29%

Writing 11%

Maths 26%

Year 6 End of Year Results 2023:

Children reaching the expected level in:

Reading 90%

Writing 82%

Maths 92%

Children working above the expected level:

Reading 40%

Writing 19%

Maths 50%

UNIFORM

Uniform can be purchased from:

- Monkhouse in Cheadle Hulme precinct
- Debonair in Wythenshawe precinct
- MCS stores in Didsbury

WINTER

Grey pinafore dress/skirt or trousers

Yellow polo shirt

Grey cardigan/ pullover with a yellow trim

SUMMER

Yellow/white or plain yellow dress

Grey shorts or trousers

Grey or white socks

Yellow polo shirt

Grey pullover or cardigan with a yellow trim

Black shoes or velcro trainers

P.E. KIT

Yellow T-shirt, black shorts, black velcro trainers

OUTDOOR PE KIT

Black sweatshirt/hoodie/ fleece. Leggings/joggers,

Black velcro trainers

FOREST SCHOOL KIT

Black sweatshirt/hoodie/ fleece. Leggings/Joggers,
Wellies.

Raincoat, waterproof trousers.

Hat, scarf, gloves.

NO JEWELLERY OF ANY KIND INCLUDING EARRINGS

Small analogue watches are permitted.



School Meals

Cook – Mrs Humphries

Beginning September 2014, the Government provides funding for school meals for children in Reception, Year 1 and Year 2 – now known as Universal Infant Free School Meals (UIFSM).

The dinners are very popular and the children really enjoy choosing their own salad / vegetables from the salad bar. [See a sample of a school menu on the school website.](#)

Please inform us if your child has any allergies. Our cook endeavours to cater for all needs.

Children also have the option to bring a packed lunch to school. Please speak to a member of the office staff if you have questions.

Breakfast Club & After School Club

Our BREAKFAST and CASCADE Clubs will continue for the next academic year and will open again on:-

Wednesday 4th September 2024

Breakfast Club and CASCADE club will be available for children in Nursery, Reception, Year 1 and Year 2 children.

Breakfast Club fees are £5.50 per session, per child.

CASCADE fees are as follows:-

3.30pm - 4.30pm (1hr) £5.50

3.30 pm - 6.00pm (full session) £12.50

Bus: Run by parents.

Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hrs clear absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

PSA

EVERYONE at Cheadle Catholic PSA would like to extend the warmest of welcomes to all the children and families who will be joining our school in September 2024



Extra Funding For School.

Pupil Premium

If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'.

We use this extra money to improve the educational provision and resources at the school.

What is pupil premium funding?

Pupil premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation. It's provided for pupils who:

- Are registered for free school meals

- Have been registered for free school meals at any point in the past 6 years

- Are, or have been, in care

- Have parents in the armed forces

At Cheadle Catholic Infant School, we get an extra £1385 per child for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

English as an additional language: EAL

A pupil is recorded as having English as an additional language if she/he is exposed to a language at home that is known or believed to be other than English.

DfE 2020

Even if a child speaks English but hears other languages at home they are EAL.

Diocesan Building Fund:

£15 per year per child

And Finally...

- We are always here to help and support
- We believe that the Foundation Stage is crucial to a child's future learning and development.
- At Cheadle Catholic Infant School we want to get this right and we will always value your input and support.
- Thank you for choosing Cheadle Catholic Infant School