

Co-Production Charter in Stockport

'In Stockport, our vision is for all children and young people with special educational needs and disabilities (SEND) to have the best start in life. We want all children and young people to be happy, prepared for adulthood and able to achieve their goals. We want families to feel supported, confident, resilient and connected to their community.'

At Cheadle Catholic Infant School we have pledged to embed the Charter. We aim to

- Be Open and Honest
- Actively Listen
- Value the Lived Experiences
- Do What Matters
- Be Accountable and Responsive
- Work Together
- Be Respectful

For further information please

contact:

**Senco
Mrs Dixon**

Email

[deborah.dixon@cheadle-
inf.stockport.sch.uk](mailto:deborah.dixon@cheadle-inf.stockport.sch.uk)

What services are there on offer?

Stockport Local Offer

The Stockport Local Offer provides advice, information and services to children and young people with Special Educational Needs or Disabilities (SEND) and their families.

<https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page?localofferchannel=0>

Our SEND Information Report

On our school website, we have our own SEND Information Report that outlines what is on offer in our school for children with SEND.

[https://www.cheadle-
inf.stockport.sch.uk/assets/Documents/Attachments/
/SEND-Information-Report-2021-2022.pdf](https://www.cheadle-inf.stockport.sch.uk/assets/Documents/Attachments/SEND-Information-Report-2021-2022.pdf)

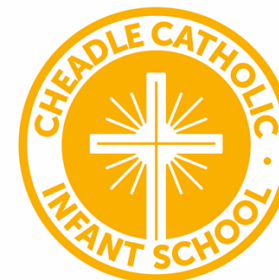
**Have a look at our school
website to see the most up to
date SEN information**

What is the SEND Code of Practice?

The SEND Code of Practice is a document that all agencies that work with children and young people with SEND must follow. It outlines the Assess, Plan, Do, Review process, which must be followed by all professionals.

For more information see:

[https://www.gov.uk/government/publications/se
nd-code-of-practice-0-to-25](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25)



**Love
Respect
Shine**

**SEND Information
leaflet for parents
and carers.**

What is a Special Educational Need?

Some children, while in education, may find learning more difficult than others.

This means they may have difficulty with:

- Reading, writing and mathematics
- Understanding information and expressing themselves
- Organising themselves
- Managing their behavior
- Making friends and relating to adults
- Sensory difficulties
- Physical mobility

These difficulties can be barriers to their learning. Staff at Cheadle Catholic Infant School will work with you to identify their strengths, needs and where to give support where needed.

If you are worried or concerned about your child's education, please feel free to speak to your child's Class Teacher or make an appointment to see myself.

What happens if my child is on the SEND register?

If your child requires additional support the Class Teacher will have an initial meeting with you to explain the SEND process. After this meeting, we will work with you to co-produce a SEND plan along with a One Page Profile. This profile details the strengths of your child as well as describing ways in how to best support your child at school.

Whilst on a SEND Plan your child will be placed on the School's SEND register.

If your child is on the SEND register this means your child may need any of the following:

- Extra help in class in any of the following areas:
 - Cognition and Learning
 - Sensory and Physical
 - Communication and Interaction
 - Social Emotional and Mental Health
 - Preparation for adulthood.
- Advice from agencies such as Inclusion, Behaviour Support, Learning Support, Educational Psychologists, Sensory Support, Speech and Language Therapy or Occupational Therapy.

What is a SEND Plan?

This is a plan that will outline your child's strengths and SEND needs. The Class Teacher will set manageable and achievable targets for your child, which will be reviewed regularly, usually once a term.

Some children may only have a SEND plan for a term and some have it throughout school. They allow the Class Teacher and SENCO to ensure that the child is getting the best support possible.

Class Teachers will review these SEND Plans with you each term and they are checked by the SENCO. You will then be given a copy to keep at home.

If you have any questions about your child's SEND Plan, please contact your child's class teacher or myself (SENCO)

What is an EHCP?

If your child's needs are long term and complex, then they may be eligible for an Educational, Health and Care Plan.

School will work alongside yourselves and the Local Authority to gather evidence, which will be submitted to a panel of professionals, who will decide if your child would benefit from an EHCP. If you have any questions about this, please feel free to contact me.