



Reception- Spring 1

Nursery Rhymes



We will focus on the following Nursery rhymes:

Incy Wincy Spider, Humpty Dumpty and Hickorty dickory dock.

As part of our topic we will:

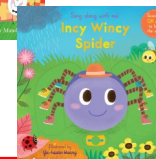
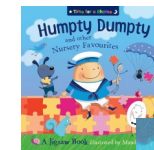
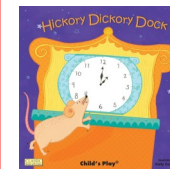
- Make rhyming books
- Create story maps
- Make our own tales toolkit nursery rhymes.

Key Skills

- Show confidence in asking adults for help
- Can tolerate delay when needs are not always met.
- Confident to talk about past and present experiences
- Can anticipate what may happen next in a story /situation
- Introduction of "Special Friends " RWI
- Continue to develop blending skills and read and write some Red words
- Can use some identifiable letters to communicate meaning (using Tales Toolkit)
- Continue to use Part-Part Whole to 5/10 using 10s frame
- Begin to use the language of position (right, left, forwards, backwards)
- Investigate patterns and symmetry
- Continue to develop an understanding of measurement , capacity, weight and length
- Develop verbal counting to 20, forwards and backwards
- Investigate ways to compose and de-compose numbers to 5
- Continue to practise their counting skills using a variety of strategies



Rhymes/Stories



The Hook

- Nursery Rhyme box
- Use of our Forest school
- Nursery Rhyme celebration day

Creative Development

- We will use simple tools with increasing control.
- We will create a range of Nursery Rhyme crafts.
- Make nursery rhyme stick puppets
- Building a wall for Humpty Dumpty.

Role Play Area

School