



# Year 1—Summer Term 3B



## R.E. - Dialogue and Encounter

- To know that Christian means follower of Jesus Christ and recognise that the cross is a symbol of Christianity.
- Learn about their local parish church and community and recognise simple connections between Jesus' life and message and how we live today.
- To know that Catholics are part of a global Christian family, and all Christians are sisters and brothers.
- To learn about modern Jewish life in Britain.
- To listen to stories and experiences of Jewish people and to hear about some of their festivals/celebrations.

## Maths

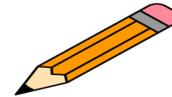


- Equal groups
- Doubling, halving and fractions
- Place value to 100
- Money—recognition of coins and notes—solving addition and subtraction using money.
- Positional language.
- Number formation and writing numbers in words

## PSHE

Co-operation and how to ensure happiness at school and in our homes. How the children can tolerate other opinions and views and how they can deal with conflict. Keeping safe outdoors - at school and at home and the dangers that the children could come across, and how they can ensure they are safe is looked at.

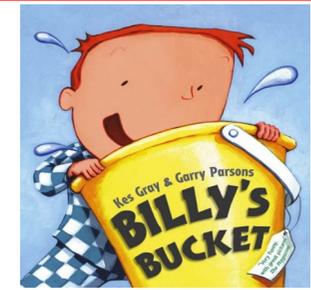
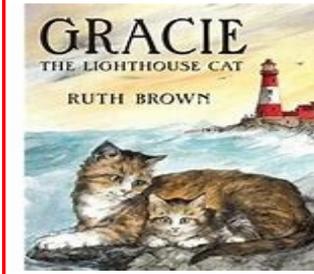
## English



- Continue to develop their phonic knowledge.
- Formation of lower case and upper case letters
- Write in sentences using capital letters, full stops and finger spaces.
- Continue to use the sounds they know in their reading and writing
- To be able to use adjectives to improve their writing.
- To orally compose a sentence before writing.
- To be able to write a postcard
- To be able to read back and correct any mistakes.

## Computing

- Discuss technology used in the local community and find examples of where technology is used e.g. traffic lights
- To record examples of technology outside school.
- Keeping safe whilst online.



## Science

### Seaside and Summer Holidays

- Identify and name a variety of common animals including fish, birds and mammals
- Rockpool and the animals and plants that live in them.
- Seasons—Summer

## History

- To use historical vocabulary.
- To learn about seaside holidays today and in the past.
- What was a day at the beach like in the past?
- What do we like to do at the beach?
- To learn about historical figures Grace Darling and Mary Anning.

## Art

- To use a wide range of tools and equipment to create a beach scene
- Seaside holidays, looking at and discussing seaside images from a range of artists including Elizabeth Lennie, Joaquin Sorolla, Le Lavandou' by Renoir.

## P.E

- Team games
- Athletics