

Reception-Spring 1

<u>Superheroes</u>



Stories



<u>The Hook</u>

- Visit from Fire Fighter
- Use of our Forest school
- Superhero Day
- Lunar New Year

Creative Development

- We will use simple tools with increasing control.
- We will tap out and create physical patterns (music sessions)
- We will create our own Supertato
- We will design vegetables
- We will design and make our own junk model Superhero vehicles

vehicles

<u>Role Play Area</u>

Superhero Headquarters

<u>Superheroes</u>

- We will discuss "What is a Superhero"?
- We will talk about why things happen and how they work
- We will take photos using I pads
- We will look at seasonal changes in our environment through Forest School experiences
- We will investigate our local environment.

<u>Key Skills</u>

- Show confidence in asking adults for help
- Can tolerate delay when needs are not always met.
- Confident to talk about past and present experiences
- Can anticipate what may happen next in a story /situation
- Introduction of "Special Friends " RWI
- Continue to develop blending skills and read and write some Red words
- Can use some identifiable letters to communicate meaning (using Tales Toolkit)
- Continue to use Part-Part Whole to 5/10 using 10s frame
- Begin to use the language of position (right, left, forwards, backwards)
- Investigate patterns and symmetry
- Continue to develop an understanding of measurement , capacity, weight and length
- Develop verbal counting to 20, forwards and backwards
- Investigate ways to compose and de-compose numbers to 5
- Continue to practise their counting skills using a variety of strategies

