





Year 2 - Week Beginning 24.3.2025

<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"></p> <p>We will continue to think about the story of Holy week, focused on the forgiveness of Jesus. Class 2W will be making their Sacrament of Reconciliation</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"></p> <p>This week we will be multiplying and dividing by 2. We will be linking this learning to doubles and halves.</p>
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"></p> <p>We will explore a range of non-fiction texts and write our own fact file about The Great Fire of London.</p>	<p style="text-align: center;"><u>Shared Reading</u></p> <p style="text-align: center;"></p> <p>We will be reading facts from the Great Fire of Nantwich and focusing on vocabulary and sequencing skills.</p>
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"></p> <p>We will find out about the scientist Charles Macintosh who invented waterproof material and clothing.</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;"></p> <p>In History this week we will continue to learn about The Great Fire of Nantwich. We will discuss the causes and consequences of the fire and create a comic strip.</p>
<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"></p> <p>In computing this week, we will continue to use the program '2 paint a picture'. This week we will learn about and recreate the work of Mondrian using vertical and horizontal lines and primary colours.</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;"></p> <p>We will continue to develop the game of dodgeball by applying different rules to make scoring more difficult. In dance we will be continuing our Great Fire of London dance.</p>

DT



After looking at interesting structures from around the world, the children will be having a go at designing one of their own and thinking about how to make it strong and stable.

PHSE/RSE



Emotional wellbeing

We will be discussing different feelings and why and when we have felt them.