

Year 1—Autumn Term 1B



R.E. - Prophecy and Promise

- Know that in the Annunciation God called Mary and she said 'yes' to His call and why this makes Mary important for Christians.
- Introduce the Bible as a special book in which people come to know about the events of the Annunciation and the Visitation.
- Match the first words of the Hail Mary with the words of the Angel Gabriel.
- Recognise that for Christians, the Christmas story reveals God's love by sending Jesus His Son.
- The Bible is a special with accounts of how people came to know the good news of Jesus.
- The visitation of the shepherds. To know that angels bring God's message and are a sign that Jesus is the Son of God.

<u>Maths</u>



- Continue counting and forming numbers to 10
- Counting forwards and backwards and saying the number 1 before and after.
- Comparing numbers to 10 and recapping < and >
- Ordering numbers and knowing missing numbers
- Introduce part and whole model
- Number bonds to 10
- Simple addition and subtraction using objects and number lines
- To know what the difference between 2 numbers is.

PSHE

Think about ways we can keep our bodies clean fit and healthy.

What is bullying—Anti Bullying week 11th-15th November

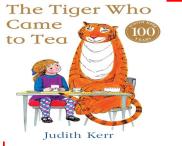
Taking care of others—Children in Need

<u>English</u>

- Continue to develop their phonic knowledge.
- Formation of lower case letters
- Write in sentences using capital letters, full stops and finger spaces.
- Using the sounds they know in their reading and writing
- To be able to write a report, labels and lists.
- To write a letter to Santa.
- To sequence sentences in a short narrative.
- Guided Reading activities

<u>Computing</u>

- Logging on to a website and off safely.
- E-safety
- Following instructions on purple mash—Maze explorers using direction keys.





<u>Science</u>

- To name everyday materials.
- To know the material an object is made from.
- To know the properties of certain materials.
 - To devise a test for the most absorbent material.

<u>History</u>

- To begin to use historical vocabulary.
- To learn about changes within living memory.
- To compare life now to life in the 1960's.
- To have knowledge of the 'Windrush Generation' who came to the UK on the SS Empire

<u>P.E.</u>

Gymnastics -Points and Patches.

Moving using high and low travelling positions. Balancing using different body parts.

DT

- Design a purposeful and functional plan of a playground
- Select from a wide range of tools to make the design
- To evaluate the design stating what worked and what they would change.